

Dalkeith High School



# Classical Studies

Pathways from S1 to S6 and beyond

## INTRODUCTION

For generations a classical education was considered a privilege for the few, not the many, but now its revival in primary and secondary state schools is well underway. There is increasing evidence that the study of classical subjects helps to raise pupils' aspirations and achievement. Widening access to classical subjects can help break the link between educational opportunity and disadvantage, giving pupils the confidence to progress to higher education. The study of classical subjects also encourages cultural insight and awareness, offering pupils new perspectives on contemporary issues.

The Higher Classical Studies (Classics) course requires candidates to study the religious, political, social, moral and cultural values and practices of the city-states of Athens and Rome. Some of the areas covered in the course are: the development of Athenian democracy and what it meant to be a citizen; the Athenian legal system; the social position of women; attitudes towards and the use of slaves in society; and the rise and nature of the Athenian empire. Complementary topics are examined in the Roman section of the course and a final area requires candidates to explore universal themes such as leadership, conflict, fate and free will, heroism, and the role of women through the studying of texts such as Oedipus the King and Antigone.

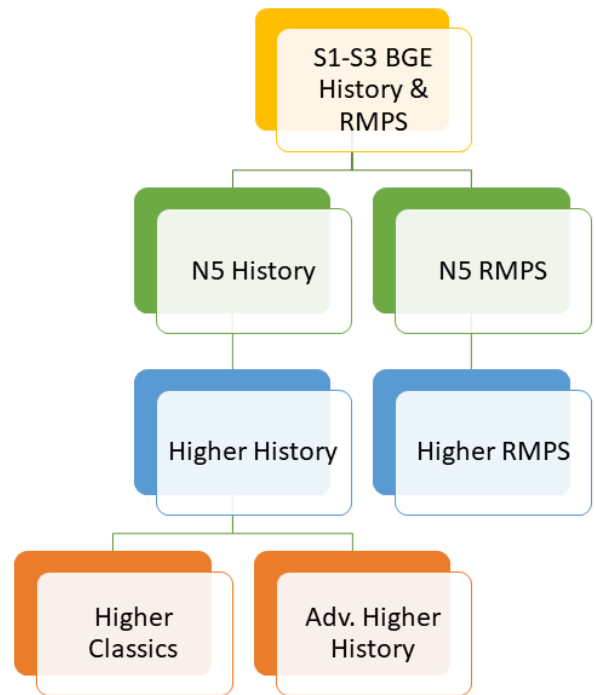
## Curriculum Leader

*Mr D Holligan*



# Pathways within school

Pathways from S1-S6



## Skills & Careers

Pathways Post-school

### WHY STUDY CLASSICS?

Studying Classics can lead to future study and personal enrichment in many diverse areas of culture and society. It also provides a point of departure for other work, for example:

- Literary Studies
- Classical Languages
- Teaching
- Archaeology
- Law
- Journalism
- Politics and Government
- Medieval Studies
- Modern Languages and European Studies



SQA - Classical Studies



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