



Revision and Resources

UNITS COVERED IN HISTORY

N5:

- Unit 1 – The Era of the Great War
- Unit 2 – The Atlantic Slave Trade
- Unit 3 – Hitler and Nazi Germany

Higher:

- Unit 1 – USA 1918-1968
- Unit 2 – Migration and Empire
- Unit 3 – Britain 1851-1951

Higher Classics:

- Unit 1 – Athenian Society
- Unit 2 – Roman Society
- Unit 3 – Classical Literature

Advanced Higher:

- Germany 1918-1939



UNITS COVERED IN Geography

N5:

Physical

Glaciation

Weather

Coasts

Human

Population

Urban

Rural

Global Issues

Health

Climate Change

Higher:

Physical

Glaciation

Atmosphere

Coasts

Biosphere

Hydrosphere

Human

Population

Urban

Rural

Global Issues

Development and Health

Climate Change

Advanced Higher:

Geographical Study

Issues Essay

Presentation of data

UNITS COVERED IN MODERN STUDIES

N5:

- Unit 1 - Crime & The Law
- Unit 2 - Democracy in Scotland
- Unit 3 - Nuclear Weapons

Higher:

- Unit 1 - Social Inequalities
- Unit 2 - Global Underdevelopment
- Unit 3 - Democracy in Scotland and the United Kingdom

Advanced Higher:

Unit- Crime & The Law

UNITS COVERED IN RMPS

Higher:

- Morality and Justice
 - Causes of Crime
 - Purposes of Punishment
 - Responses to Crime
- Islam
 - Beliefs about God
 - Beliefs about Muhammad
 - Akhira
 - Nature of Human Beings
 - Submission
 - Worship
 - Practicing the five Pillars
- Origins

ASSIGNMENTS

*Not applicable to NPA courses.

- Exams are worth 75% of your grade, assignments are completed in class under exam conditions and are worth ~25% of your grade.
- Assignment instructions are similar across social subjects but there are some differences students should be aware of if they take multiple subjects within the faculty. All students have access to assignment guidance on the SQA website under coursework - 'instructions for candidates' and should refer to thoroughly.

Instructions for candidates

This assessment applies to the assignment for Higher History.

This assignment is worth 30 marks. This is 27% of the overall marks for the course assessment.

It assesses the following skills, knowledge and understanding:

- ◆ identifying a historical issue which invites debate and argument
- ◆ researching and investigating the historical issue, using a range of sources of information
- ◆ drawing on and applying knowledge and understanding to analyse the causes and/or impact of the historical issue
- ◆ analysing and synthesising information in a structured manner
- ◆ referring to relevant historical sources
- ◆ identifying different perspectives and/or points of view
- ◆ structuring information and presenting a reasoned conclusion supported by evidence

In this assessment, you have to demonstrate your ability to apply your skills, knowledge and understanding to address a historical question or issue of your choice.

The assignment has two stages:

- ◆ research
- ◆ production of evidence: writing a report of your findings (under supervision, within 1 hour and 30 minutes and in one sitting)

Your teacher or lecturer will let you know if there are any specific conditions for doing this assessment.

In the research stage you choose a historical question or issue to research. This may be related to areas you have studied in class, or you may choose to research any relevant historical question or issue.

In the production stage you complete the History resource sheet to help you in the production of evidence stage – writing a report of your findings.

Your resource sheet must consist of a single-side of A4 paper and must have no more than 250 words. It should include brief notes or prompts to remind you of the points you wish to make in your report. For example, summary knowledge points and/or numerical statistical data. Your resource sheet should also include your references. A secondary source should include the author, text and quotation. A primary source should include the author, date and quotation.

You must not copy your report directly from your resource sheet. You will not gain any marks if you have copied extended pieces of text from your resource sheet. However, you may copy quotations in full, provided you acknowledge the sources.

ASSIGNMENTS



SQA documents (including instructions for candidates can be accessed via google).

You can access a PDF file which shows the instructions for candidates. This can be used to help understand what needs to be included in assignments.

Select subject ▼

Higher History

National Qualifications

- NQ home
- Find your subject
- Skills for Work
- Baccalaureates
- Learner support
- Teaching support
- Developing learners' skills
- Unit search
- NQ Quality assurance
- About National Qualifications

History National 3 National 4 National 5 Higher A1v Higher

- Content may reference SQA but remains valid (02/02/26) +
- Course Specification (28/05/2025) +
- Past Papers and Marking Instructions +
- Coursework (28/05/2024) +
- Understanding Standards (20/01/2026) +
- Course reports (11/09/2025) +

ADVANCED HIGHER PROJECTS

- Ongoing throughout the course, written in home time – much more significant differences between the subjects so students should regularly and thoroughly refer to the ‘instructions for candidates’.

- To access this file you must download it as a PDF Scroll down to instructions for candidates to see what is expected of students.

Advanced Higher Geography

Select subject ▼

National Qualifications

Geography National 3 National 4 National 5 Higher Adv Higher

NQ home

Find your subject

Skills for Work

Baccalaureates

Learner support

Teaching support

Developing learners' skills

Unit search

NQ Quality assurance

About National Qualifications

Content may reference SQA but remains valid (02/02/26) +

Course Specification +

Past Papers and Marking Instructions +

Coursework (30/09/2023) +

Understanding Standards (25/10/2024) +

Course reports (23/10/2025) +



Advanced Higher
Coursework
Assessment Task



Advanced Higher Geography

Project–folio: geographical study and geographical issue

Assessment task

This document provides information for teachers and lecturers about the coursework component of this course in terms of the skills, knowledge and understanding that are assessed. It must be read in conjunction with the course specification.

Valid from session 2019-20 and until further notice.

SQA Course Information



national 5 modern studies



AI Mode

All

Images

Short videos

Shopping

Videos

News

More ▾

Tools ▾



Qualifications Scotland

<https://www.sqa.org.uk> › sqa

National 5 Modern Studies - Course overview and resources

Find **SQA National 5 Modern Studies** past papers, specimen question papers and course specification and important subject updates here.



BBC

<https://www.bbc.co.uk> › bitesize › subjects

National 5 Modern Studies - BBC Bitesize

National 5 Modern Studies learning resources for adults, children, parents and teachers.



Understanding Standards

<https://www.understandingstandards.org.uk> › Subjects

National 5 Modern Studies

The **National 5 Modern Studies** course gives learners a detailed understanding of the democratic

LITERACY IN SOCIAL SUBJECTS

In Social Subjects we are literacy based subjects. That means that our exams based on what pupils can comprehend and show understanding about in structured and coherent ways in the form of source analysis, map reading, short answers and essays

Pupils will be expected to do this under timed conditions and are expected to be able to describe, explain, analyse, compare and evaluate.

Pupils are offered a lot of support with this including Exam Skills Booklets and Model Answers/Essays alongside teacher input and in class practice.

Pupils should practice answering questions at home under timed conditions to mimic the exam and test their ability to recall knowledge to develop their ability fully.

WRITING IN SOCIAL SUBJECTS

Past Paper practice

Including understanding what the SQA are actually asking (command words – explain, describe etc.) as often students don't answer the question. Often exam questions can only be asked in certain ways so it is worth becoming familiar with exam style questions to gain confidence.

Assignment Practice

Understanding standards document can be used to help understand and practice the layout of assignments.



WORDS IN SOCIAL SUBJECTS

Use of word banks

These can be used to learn the definition of the word and spelling. They can be made into flashcards and used to test spelling and writing definitions.

Support for learning and spelling words

Use of ICT - read and write

Refer to course notes and lessons provided by teachers on Google Classroom

Look, say, cover, write, check

Practice and testing makes perfect!

READING IN SOCIAL SUBJECTS

Access to social subject texts

Information can be located in a range of places e.g. articles, websites, past papers.

Text Analysis/ Past Paper Practice

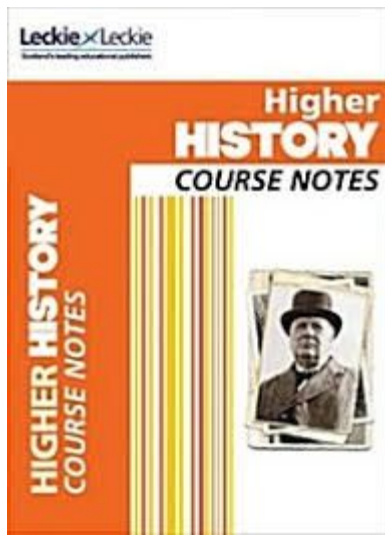
Complete questions involving having to read a text and answer questions from it (SQA website). Sources and map reading are essential to social studies and should be a fundamental part of revision practice.

Completion activities

Text/diagrams/Tables with missing words, this can also strengthen understanding scientific terminology.

RESOURCES

- Past paper practice <https://www.sqa.org.uk/pastpapers/findpastpaper.htm>
- Online resources e.g. <https://www.bbc.co.uk/bitesize/learn>
- Textbooks e.g. Leckie Student book
- Achieve website: <https://achieve.hashtag-learning.co.uk/learn/learn-home/>



HISTORY

Course content

The course consists of three areas of study: British, European and world, and Scottish history. There is considerable flexibility in the contexts and themes which can be studied to allow for personalisation and choice.

Skills, knowledge and understanding

Skills, knowledge and understanding for the course

The following provides a broad overview of the subject skills, knowledge and understanding developed in the course:

- ◆ developing and applying skills, knowledge and understanding across contexts from British, European and world, and Scottish history
- ◆ evaluating the origin, purpose, content and context of historical sources
- ◆ evaluating the impact of historical developments and synthesising information in a well-structured manner
- ◆ evaluating the factors contributing towards historical developments, and drawing well-reasoned conclusions supported by evidence
- ◆ researching and analysing historical information
- ◆ developing a detailed and accurate knowledge and understanding of complex historical issues in British, European and world, and Scottish contexts

Skills, knowledge and understanding for the course assessment

The following provides details of skills, knowledge and understanding sampled in the course assessment:

Question papers

The British, European and world history question paper has two sections covering a range of topics in British and European and world history. Candidates answer one part from each section. The Scottish history question paper has one section covering a range of topics in Scottish history.



HISTORY KEY POINTS -

- Past Paper Practice is key!
- Don't neglect certain parts of the paper, they are all worth the same/similar
- Retrieval of key dates, people and laws are essential for success.
- Study Clubs run throughout the entire week on different days for different levels

- **N5 History exam: 14th May 2026 13.00 - 15.20**

- **Higher History : 14th May 2026**
 - Paper 1: 09.00 – 10:30 Paper 2: 1 – 12.30

- **Advanced Higher: 14th May 2026 0900 – 12.00**

GEOGRAPHY KEY POINTS -

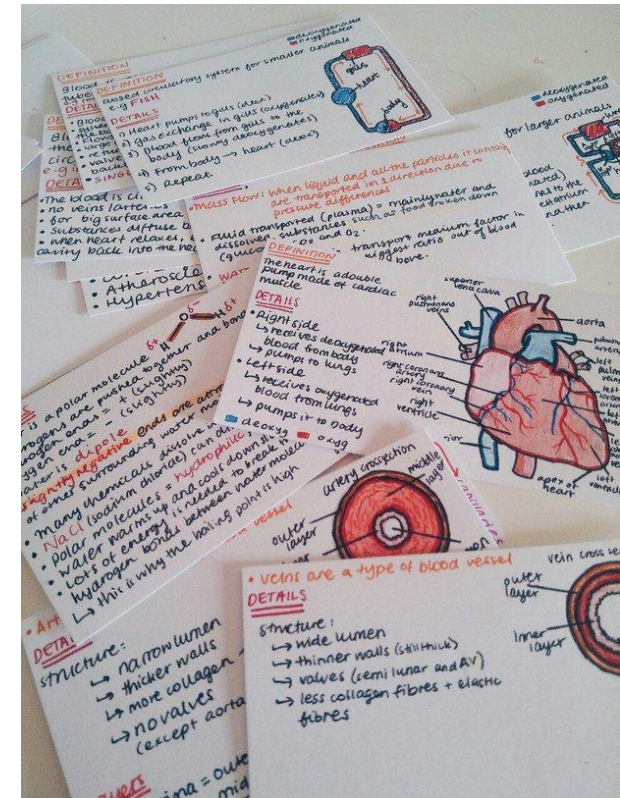
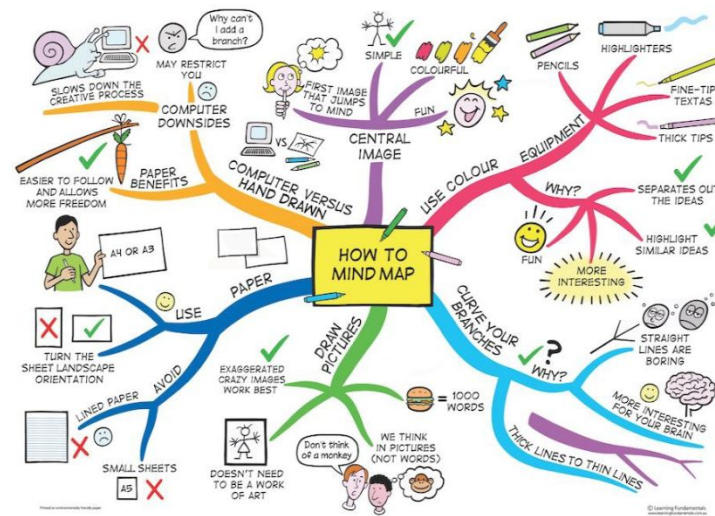
- Past Paper Practice is key! Use Achieve and look at the model answers
- Don't neglect certain parts of the paper, they are all worth the same/similar - DO NOT MISS A QUESTION OUT.
- Study Clubs run throughout the entire week on different days for different levels
- **N5 Geography Exam:** 23rd April 13.00 - 15.20 (Note this is early, before study leave starts!)
- **Higher Geography** : 23rd April 2026 (Note this is early, before study leave starts!)
- ? Paper 1: 09.00 – 10:50 Paper 2: 11.20 – 12.30
- **Advanced Higher:** 23rd April 2026 0900 – 11.30

MODERN STUDIES/POLITICS KEY POINTS -

- Essay based subjects, with paper 1 consisting of essays and paper 2 consisting of 2-3 key skills.
- Assignment is worth 27% in both subjects.
- **N5 Modern Studies:** Tuesday May 19th, 13:00-15:20.
- **Higher Modern Studies:** Tuesday May 19th
 - ? Paper 1: 09.00 – 10:45 Paper 2: 11.15 – 12.30
- ? **Higher Politics:** Monday May 25th.
 - ? Paper 1: 09.00 – 10:45 Paper 2: 11.15 – 12.30
- **Advanced Higher:** Tuesday May 19th, 0900 – 12:00.

OTHER REVISION IDEAS

- Flash Cards
- Mind Maps
- Concept cartoons
- Past Paper Practice
- Flipped classroom
- Online quiz platforms
- Blurting (Tiktok)



RESOURCES

- ACHIEVE
- BBC Bitesize
- Blooket/Kahoots
- SQA website
- Google Classroom (resources included will differ between teachers but resources can be requested – limited to what is available)
- Textbooks e.g. leckie x leckie



Resources Page